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## The Questionnaire

1. Has the library ever deployed lecture capture in any capacity?
  2. Has the library played any role in training faculty in the use of lecture capture technology?
  3. Has the library played any role in training students in lecture capture technology?
  4. Does the library sponsor any kind of official course or training session in the use of lecture capture technology?
  5. Has your library developed a video or other online tutorial about lecture capture for library staff, students or instructors?
  6. Does the library include training in lecture capture technology in information literacy sessions typically given to college freshmen or recent transferees to the college?
  7. Does the library play any role in overseeing copyright restrictions in the use of taped lectures or events of any kind?
  8. Has the library taped any of the following Has the library taped any of the following
    - Information literacy sessions in introductory classes
    - Information literacy classes
    - Library science classes
    - Training sessions for Library Staff
    - Events at the Library such as Lectures or Readings
    - Tutorials for the library patron or staff
  9. What brand or kind of lecture capture equipment does the library use?
  10. Which of the following types of lecture capture technology has the library used?
    - Sonic Foundry
    - Panopto
    - Elluminate
    - Echo Systems
    - Tegrity
    - Home Grown System
- Table 9.8 Other (please specify)
11. Which types or brands of lecture capture technology do you feel that your college and/or library will favor in the near future?
  12. The equipment most commonly used by the library for lecture capture is:
    - Controlled by the library
    - Controlled by the College IT Department
    - Controlled by some other department of the college
  13. Has the library equipped any of its "information commons" or technology centers or specially equipped classroom in the library with lecture capture capability?
  14. What are the library's plans for lecture capture technology use in the library's classrooms, technology centers and "information commons"?
  15. Has the library developed metadata for the lectures, classes and other materials that it has taped?
  16. If so please describe this metadata effort? Who controls it? What does the metadata consist of? How finely can tapes be searched or parsed?



17. Does the library maintain any form of archive for lecture capture materials?

18. If the library does maintain such an archive is it restricted to any of the following kinds of materials.

- Only to lectures and other events taped by the library staff
- Only to lectures and other events taped by library staff or other departments using the library
- Only to lectures and other events taped by any faculty, student or staff of the institution

19. How much staff time does your library expend in developing metadata and archiving taped materials from your institution's lecture capture system? (hours per year)

20. The lecture capture technology used by your institution has been:

- Easy to master and easy to teach
- Not too difficult to learn and implement
- Somewhat difficult to learn and implement
- Difficult to learn and tough to implement

21. Your personal view of lecture capture technology is best represented by which statement:

- Interesting but not really worth it
- More or less useful
- Quite useful
- Difficult to learn and tough to implement

22. In terms of staff time and resources which phrase best describes how your library foresees its role in lecture capture over the next three years.

- Don't currently play a role and don't plan to
- Don't currently play a role but expect to play some role in the near future
- Play a role in training individuals to use the technology but not in archiving or metadata
- Play a role in training and archiving but not in metadata
- Play a role in training, archiving and metadata
- Play a role in training, archiving and metadata and expect to use the technology for library education

## **Characteristics of the Sample**

Overall sample size: 29

### **Broken out by Current FTE Enrollment:**

Less than 5,000: 10

5,000 to 20,000: 8

More than 20,000: 11

### **Broken out by Annual Full Time Tuition**

Less than \$10,000: 12

\$10,000 to \$25,000: 8

More than \$25,000: 9

### **Broken out by Type of College:**

Public: 19

Private: 10

### **Broken out by Carnegie Class:**

Community College: 3

4 Year College: 6

MA/PHD Granting: 11

Research University: 9

## Survey Participants

Aston University  
Babson College  
CCBC  
Cheyney University of Pennsylvania  
East Tennessee State University  
Ferrum College - Stanley Library  
Gogebic Community College  
Kent State University  
Mount Saint Mary College  
Nova Southeastern University  
Orange County Community College  
Ouachita Baptist University  
Pace University  
Seattle University School of Law  
Southwestern University  
Thompson Rivers University  
Towson University  
UCL  
Unification Theological Seminary  
University of Portsmouth  
University at Buffalo, SUNY  
University of Edinburgh  
University of Nevada, Reno  
University of Tennessee at Chattanooga  
University of the West of England  
University of Virginia  
Virginia Tech  
Virginia Tech University Libraries  
Yale University Library